



## Barnwell 45 School District

770 Hagood Avenue  
Barnwell, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,542 Students	
<b>Superintendent</b>	Roy Sapough	803-541-1300
<b>Board Chair</b>	Chad Perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>At-Risk</b>	<b>At-Risk</b>
2008	Below Average	Average
2007	At-Risk	At-Risk
2006	Average	Average
2005	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

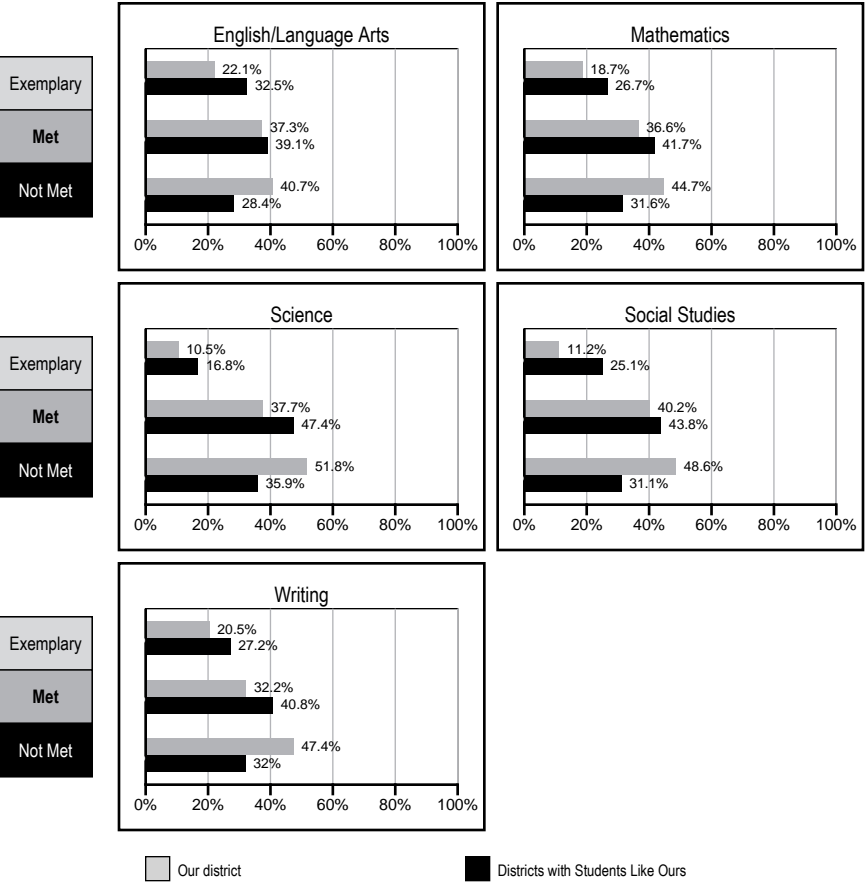
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	0	4	19	0

\* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2007	2008	2009	2007	2008	2009
Passed both subtests	79.8%	80.0%	66.9%	76.0%	78.1%	73.7%
Passed one subtest	7.3%	7.8%	12.7%	13.4%	11.3%	13.7%
Passed no subtests	1.3%	12.2%	20.5%	10.6%	10.6%	12.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.9%	77.4%
English 1	57.7%	63.5%
Physical Science	43.8%	49.0%
US History and the Constitution	16.4%	35.4%
All Subjects	49.0%	57.0%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,542)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	99.9%	99.7%
Retention rate	4.6%	Up from 4.5%	3.2%	3.1%
Attendance rate	94.0%	Up from 93.4%	95.7%	95.7%
Eligible for gifted and talented	11.5%	Down from 11.8%	12.6%	11.2%
With disabilities other than speech	12.0%	Up from 11.3%	11.1%	10.6%
Older than usual for grade	4.7%	Up from 4.1%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.6%	0.5%
Enrolled in AP/IB programs	2.4%	Down from 3.5%	9.6%	10.5%
Successful on AP/IB exams	100.0%	Up from 90.0%	51.4%	51.2%
Eligible for LIFE Scholarship	50.0%	Up from 32.5%	29.9%	30.8%
Enrolled in adult education GED or diploma programs	25	Up from 20	49	40
Completions in adult education GED or diploma programs	21	Up from 18	38	30
Annual dropout rate	2.4%	Down from 3.0%	4.1%	3.4%
<b>Teachers (n=189)</b>				
Teachers with advanced degrees	48.1%	Up from 44.8%	58.3%	56.8%
Continuing contract teachers	87.8%	Down from 90.7%	78.7%	76.7%
Teachers with emergency or provisional certificates	2.7%	Down from 3.4%	4.0%	4.6%
Teachers returning from previous year	92.5%	Up from 91.6%	90.0%	88.4%
Teacher attendance rate	94.4%	Down from 94.8%	95.0%	95.0%
Average teacher salary*	\$47,656	Up 4.3%	\$47,057	\$46,992
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.3%	0.4%
Professional development days/teacher	9.7 days	Down from 13.4 days	13.4 days	13.1 days
<b>District</b>				
Superintendent's years at district	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 19.3 to 1	20.0 to 1	20.5 to 1
Prime instructional time	88.0%	Up from 87.8%	89.7%	89.8%
Dollars spent per pupil**	\$8,253	Up 2.4%	\$9,347	\$9,279
Percent of expenditures for teacher salaries**	55.1%	Down from 57.4%	53.2%	52.7%
Percent of expenditures for instruction**	57.6%	Down from 60.3%	56.8%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	4	No Change	10	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	2.8%	3.5%
Average age in years of school facilities	42 Years	Up from 41 Years	28 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	10.0	8.0
Parents attending conferences	93.1%	N/A	95.1%	93.9%
Average administrator salary	\$81,763	Up 8.8%	\$78,931	\$79,261

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	160	91.3%	814	49.0%	220	66.8%	No
<b>Gender</b>							
Male	90	86.7%	461	48.8%	118	66.9%	N/A
Female	70	97.1%	353	49.3%	102	66.7%	N/A
<b>Racial/Ethnic Group</b>							
White	97	93.8%	440	61.8%	126	69.0%	N/A
African American	60	86.7%	359	32.9%	90	64.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	22	59.1%	124	16.1%	26	69.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	69	84.1%	457	36.8%	107	56.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2009

	Our District	Districts with Students Like Ours
Percent	91.3%	93.1%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	220	551
Number of Diplomas	147	406
Rate	66.8%	74.4%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2008	2009	2008	2009	2008	2009	2008	2009		
District	506	487	509	495	499	476	1514	1458		
State	484	482	496	496	471	467	1451	1445		
Nation	497	496	510	510	488	487	1495	1493		
ACT	English		Math		Reading		Science		Total	
	2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
District	19.0	18.1	20.0	19.6	19.5	18.5	19.3	18.9	19.6	18.9
State	18.9	18.9	20.1	19.9	19.7	19.7	19.6	19.7	19.7	19.7
Nation	20.6	20.6	21.0	21.0	21.4	21.4	20.8	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	16.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Barnwell School District 45 is composed of four schools plus an alternative school. We believe that the schools must work with the families and the community to provide the best education possible for our students. We are not and must not be islands unto ourselves. Rather, we are part of a much larger team working to ensure the student's success. Failure is not an option.

We are committed to providing an environment where the students, from our child development classes through the 12th grade, can excel not only academically, but also in individual growth. We are fully accredited by the Southern Association of Colleges and Schools (SACS), as well as the South Carolina Department of Education. Barnwell High School was the recipient of a Palmetto Silver Award. This award recognizes the state's schools with the highest levels of student academic achievement and the fastest rates of improvement.

Barnwell 45 is a school system made up of caring and dedicated faculty and staff members that are willing to go the extra mile for the students. Decisions are data driven, but we always remain focused on the students. Our Board of Trustees is insistent that the decisions we make are based on what is best for the students. Our schools are not just schools. They are truly part of our community – a community that values and cares about their young people, and a community willing to work together for the future of our community.

Roy Sapough  
Superintendent

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Newly Identified
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The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status
Barnwell Primary	CSI

The Barnwell 45 School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	1135	99.6	40.5	37.6	21.9	73.3	82.8	Yes	Yes
<b>Gender</b>									
Male	580	99.7	45.5	33.1	21.4	68.0	79.3	N/A	N/A
Female	555	99.5	35.3	42.3	22.4	78.9	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	587	99.8	28.6	38.8	32.6	83.4	89.5	Yes	Yes
African American	519	99.4	54.8	35.7	9.5	61.3	73.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
Hispanic	11	100.0	36.4	54.5	9.1	72.7	76.5	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	82.5	I/S	I/S
<b>Disability Status</b>									
Disabled	165	98.2	75.6	19.2	5.1	41.7	52.0	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	66.1	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
<b>Socio-Economic Status</b>									
Subsided meals	692	99.4	52.1	36.3	11.6	63.8	75.5	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	1135	99.6	44.3	37.4	18.3	68.4	78.9	Yes	Yes
<b>Gender</b>									
Male	580	99.5	44.9	36.0	19.1	66.3	77.0	N/A	N/A
Female	555	99.6	43.7	38.8	17.4	70.5	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	587	100.0	30.3	42.1	27.6	79.2	87.2	Yes	Yes
African American	519	99.2	61.2	31.9	6.9	55.7	66.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93.0	I/S	I/S
Hispanic	11	100.0	45.5	27.3	27.3	54.5	76.0	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.5	I/S	I/S
<b>Disability Status</b>									
Disabled	165	98.2	77.6	21.8	0.6	36.5	45.5	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	75.7	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	76.1	I/S	I/S
<b>Socio-Economic Status</b>									
Subsided meals	692	99.4	57.6	35.0	7.4	58.1	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	736	100.0	51.3	38.6	10.0	48.7	67.5
<b>Gender</b>							
Male	393	100.0	51.6	35.7	12.7	48.4	67.0
Female	343	100.0	51.1	42.0	6.9	48.9	68.0
<b>Racial/Ethnic Group</b>							
White	393	100.0	35.4	48.6	16.0	64.6	79.5
African American	327	100.0	70.8	26.6	2.6	29.2	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	60.7
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>							
Disabled	112	100.0	79.4	18.7	1.9	20.6	35.6
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	46.1
<b>Limited English Proficient</b>							
Limited English	1	I/S	I/S	I/S	I/S	I/S	59.6
<b>Socio-Economic Status</b>							
Subsided meals	449	100.0	65.3	31.7	3.0	34.7	55.1

**Social Studies**

All Students	728	99.7	48.3	40.8	10.9	51.7	72.3
<b>Gender</b>							
Male	365	99.7	47.4	38.6	13.9	52.6	71.5
Female	363	99.7	49.1	42.9	8.0	50.9	73.2
<b>Racial/Ethnic Group</b>							
White	380	99.7	36.2	47.0	16.8	63.8	80.7
African American	327	99.7	64.2	32.3	3.5	35.8	60.0
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	68.0
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2
<b>Disability Status</b>							
Disabled	97	97.9	76.3	22.6	1.1	23.7	43.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	50.7
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	67.9
<b>Socio-Economic Status</b>							
Subsided meals	435	99.5	60.8	34.2	5.0	39.2	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1134	97.9	47.3	30.5	22.2	52.7	70.2	94.7	96.1
Gender									
Male	580	97.6	54.0	28.8	17.2	46.0	63.2	94.5	96.0
Female	554	98.2	40.3	32.3	27.4	59.7	77.5	95.0	96.3
Racial/Ethnic Group									
White	583	98.6	33.5	34.2	32.4	66.5	79.1	94.6	95.9
African American	522	96.9	63.3	26.6	10.0	36.7	57.6	94.9	96.3
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	86.2	95.6	97.3
Hispanic	11	100.0	63.6	27.3	9.1	36.4	62.6	95.7	96.5
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	68.7	91.1	94.9
Disability Status									
Disabled	159	88.7	94.9	3.6	1.4	5.1	26.1	93.5	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	54.7	N/A	96.5
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	61.2	96.8	96.8
Socio-Economic Status									
Subsidized meals	692	97.4	61.1	27.9	11.0	38.9	58.9	94.3	95.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	213	99.5	42.6	31.7	25.7	57.4
	4	163	100.0	45.0	31.9	23.1	55.0
	5	206	100.0	34.2	48.2	17.6	65.8
	6	188	100.0	37.4	37.4	25.3	62.6
	7	169	100.0	41.8	36.4	21.8	58.2
	8	196	98.0	43.1	38.8	18.1	56.9
Mathematics							
2009	3	213	99.5	55.0	29.2	15.8	45.0
	4	163	100.0	38.8	39.4	21.9	61.3
	5	206	100.0	46.2	41.7	12.1	53.8
	6	188	100.0	33.3	39.1	27.6	66.7
	7	169	100.0	36.4	38.2	25.5	63.6
	8	196	98.0	52.7	37.8	9.6	47.3
Science							
2009	3	107	100.0	63.4	27.7	8.9	36.6
	4	163	100.0	51.3	45.0	3.8	48.8
	5	103	100.0	46.5	48.5	5.1	53.5
	6	95	100.0	51.7	40.4	7.9	48.3
	7	169	100.0	41.8	37.6	20.6	58.2
	8	99	100.0	60.0	29.5	10.5	40.0
Social Studies							
2009	3	107	99.1	56.9	33.3	9.8	43.1
	4	163	100.0	49.4	44.4	6.3	50.6
	5	103	100.0	48.0	38.0	14.0	52.0
	6	93	100.0	32.9	63.5	3.5	67.1
	7	169	99.4	48.8	36.0	15.2	51.2
	8	93	100.0	50.5	33.3	16.1	49.5
Writing							
2009	3	213	96.2	51.5	27.8	20.7	48.5
	4	165	98.2	52.8	26.4	20.8	47.2
	5	206	98.5	50.8	27.6	21.6	49.2
	6	184	99.5	36.6	33.7	29.7	63.4
	7	171	98.3	43.0	33.9	23.0	57.0
	8	195	96.9	48.1	34.1	17.8	51.9

Abbreviations for Missing Data

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	167	99.4	24.5	32.1	28.9	14.5	52.8	61.8	No	Yes
Male	100	99.0	27.4	32.6	25.3	14.7	48.4	57.4	N/A	N/A
Female	67	100.0	20.3	31.3	34.4	14.1	59.4	66.1	N/A	N/A
White	91	98.9	15.9	28.4	35.2	20.5	62.5	74.3	Yes	Yes
African American	72	100.0	35.8	37.3	20.9	6.0	40.3	44.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	28	96.4	69.2	23.1	7.7	N/A	15.4	19.4	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	38.5	I/S	I/S
Subsized meals	85	100.0	37.0	35.8	18.5	8.6	38.3	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	166	99.4	24.7	27.2	22.8	25.3	55.1	62.7	No	Yes
Male	99	99.0	24.5	24.5	21.3	29.8	55.3	61.8	N/A	N/A
Female	67	100.0	25.0	31.3	25.0	18.8	54.7	63.6	N/A	N/A
White	90	98.9	12.6	24.1	26.4	36.8	69.0	75.1	Yes	Yes
African American	72	100.0	38.8	32.8	17.9	10.4	37.3	45.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	27	96.3	68.0	20.0	4.0	8.0	12.0	21.8	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.3	I/S	I/S
Subsized meals	85	98.8	42.5	32.5	11.3	13.8	36.3	47.9	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	167	98.2	63.5	22.8	10.2	1.8	N/A	N/A	N/A	N/A
Male	100	99.0	61.0	22.0	13.0	3.0	N/A	N/A	N/A	N/A
Female	67	97.0	67.2	23.9	6.0	N/A	N/A	N/A	N/A	N/A
White	91	97.8	56.0	26.4	13.2	2.2	N/A	N/A	N/A	N/A
African American	72	98.6	72.2	19.4	5.6	1.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	28	92.9	85.7	7.1	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	85	97.6	80.0	9.4	7.1	1.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2008	183	98.4	12.4	33.9	34.5	19.2	65.5	69.7
	2009	167	99.4	24.5	32.1	28.9	14.5	52.8	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2008	183	98.4	18.1	29.9	29.4	22.6	63.3	67.2
	2009	166	99.4	24.7	27.2	22.8	25.3	55.1	62.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	94.0%	94.0%*	Yes

\* Or greater than last year  
\*\* Adjusted to account for natural variation in performance.